## OVW

Self eveluation

Demonstration and assessment of earlier acquired professional pedagogy competences (prior learning) 1.6.2019

Student identifies her/his earlier acquired competence as corresponding to competence goals and assessment criteria defined in the curriculum and writes a self-assessment in Ossi -system.

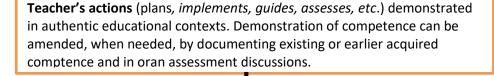
Plan for demonstrating competence in Ossi

in Ossi

Student plans how to demonstrate his/her competence and writes a plan in Ossi. S/he discusses the the plan with the tutor.

Student demonstrates his/her competence by documenting it and adds the documentation in Ossi paying attention to the following principles:

Demonstrating competence **Teacher's reflection** (knows, understands, reflects, knows how to act, etc) demonstrated by the student in his/her chosen manner (writing or documenting otherwise during the contact days, tutoring discussions, etc)



- If the competence goals and assessment criteria require the use of scientific literature or equivalent sources, it is imperative that the theoretical competence is clearly included in the demonstration.
  - In case the student chooses to demonstrate their theoretical competence orally,
    s/he must document in Ossi in advance the literature s/he uses in the demonstration.
- If a student cannot demonstrate his/her competence at their own workplace as a teacher, an opportunity for demonstration in the student's own field of education can be arranged. In addition to this the student must document their earlier activity as a teacher demonstrating competence in line with the competence goals and if necessary amend the competence in an assessment discussion.
- This process is followed unless the demonstration of competence is unreasonably difficult to organise. In that case the student will document his/her earlier activity as a teacher demonstrating competence in line with the competence goals and s/he will be required to verbalise competence in an oral assessment discussion. This form of assessment of demonstration must always have at least two assessing tutors.

Assessment and recognition of competence



The tutors will assess whether the demonstration of competence is in line with the competence goals, whether it is adequate, genuine, up-to-date and whether the assessment is impartial. The tutor either acknowledges the competence or requests the student to amend their demonstration of competence.